



Pasco County Title 1 School Level
Parent and Family Engagement Plan 2020-2021

Learning Lodge Academy

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed on by parents periodically to meet the changing needs of parents and the school.

School's vision for engaging families:

Learning Lodge Academy will inspire greatness to engage parents and families.

What is Required:

Assurances: We will:

- ☒ Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will carry out its required family engagement activities.
- ☒ Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
- ☒ Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
- ☒ Involve parents in the planning, review, and improvement of the Title I program.
- ☒ Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- ☒ Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.
- ☒ Provide materials and training to help parents support their child's learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.
- ☒ Coordinate with other federal and state programs, including preschool programs.
- ☒ Provide information in a format and language parents can understand, and offer information in other languages as feasible.

Principal: Terrie L. Affe

Date: August 24, 2020

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EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:

- 1. Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan with an adequate representation of parents.**

Describe the method in which parents were involved	All parents were given the opportunity to review the 2019-20 Parent & Family Engagement plan as well as the Parent & Family Compact using a digital newsletter and survey. The newsletter was sent to families on April 22 nd and they had 5 days to review the documents and provide input.
Date of meeting to gather parent input for Comprehensive Needs Assessment	Due to COVID – 19 restrictions, the meeting which was originally scheduled for Thursday March 26 th was cancelled. The Parent Survey was sent electronically to all families on April 22 nd to provide their input regarding our needs for next year.
Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan	Due to COVID – 19 restrictions, the meeting which was originally scheduled for Thursday March 26 th was cancelled. On April 22 nd a digital newsletter that included the 2019-20 Parent & Family Engagement plan as was sent to families to review and provide feedback. They were asked for their ideas and suggestions for improving family engagement.

- 2. Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate.**

How were parents invited to develop or revise the compact?	Due to COVID – 19 restrictions, the meeting which was originally scheduled for Thursday March 26 th was cancelled. Parents were sent a digital newsletter that included the 2019-20 compact and were asked to complete a survey to provide recommendations for what should be kept, revised, and/or added to the compact.
Date of parent meeting to develop or revise the compact	On April 22 nd a digital newsletter that included the 2019-20 Parent & Family Compact was sent to families to review and provide feedback. They were asked to complete a survey to provide recommendations for what should be kept, revised, and/or added to the compact.
What communication methods will be used between teachers & parents as well as school & parents?	Communication methods between teachers and parents will include but are not limited to: face-to-face conferences, phone conferences, Seesaw, and student planners. Communication methods between the school and parents will include but are not limited to: monthly newsletter, social media (Seesaw, Facebook, school website), face-to-face conferences, school events (PTO events/meetings, GB meetings, school sponsored events), and phone calls.
Elementary schools are required to hold at least one face to face conference with parents. Explain your process?	A parent meeting will be held during Open House on September 24, 2020.

- 3. Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.**

What information is provided at the meeting? How are parents notified of the meeting?	Parents will be provided information about Title I eligibility & requirements, school compacts, improvement plans for the 2020-2021 school year, and proposed parent involvement activities/events. Parents will be notified of the meeting via the school newsletter, Campfire Chronicle (September Edition) in addition to an event flyer and social media postings.
Tentative date and time(s) of the Annual Title I Meeting and steps taken to plan the meeting.	A tentative date for the parent meeting is September 24, 2020 from 5:00-7:00 pm. To plan the meeting, staff will review requirements, check in with the District Program Coordinator, gather materials, prepare presentation, and share the presentation and applicable resources.
How do parents who are not able to attend receive	Staff will be asked to engage parents in conferences to share information and request signatures on home-school compacts throughout the remainder of the school year.

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information from the meeting?	
How are parents informed of their rights?	Parents are informed of their rights at certain meetings, in newsletters, and/or letters.

4. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.

Title III-ESOL	N/A
Title IV-Homeless	N/A
Preschool Programs	N/A
IDEA/ ESE	N/A
Migrant/Homeless	N/A
Other	N/A

5. Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.

Minimum allocation	\$3000
Explain how these funds will be used this school year	Funds will be used to support events and activities to engage parents. Funds will purchase materials, resources, and food as required by the activities and as reasonable, allowable, and acceptable.
How are parents involved in deciding this?	Parents surveys were conducted in April 2020 to determine parent interest levels in attending parent events to support their children.
How will you document parent input?	Parent input is available from the April 2020 survey. Additional input will be collected when appropriate.

6. Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.
- Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy to read format.

Building Capacity of Parents			Check all that apply.					
<u>Title and Description of Event</u>	<u>How will this impact Student Achievement?</u>	<u>Tentative Date/Time</u> Are they flexible?	<u>Transportation</u>	<u>Meal Refreshments</u>	<u>Childcare</u>	<u>Translation</u>	<u>How will this support learning at home?</u>	<u>SUP Goal (s) this Strategy supports</u>
FSA Parent Information & STEM Showcase	Parents will learn about statewide testing schedules, retention requirements, and the test design. Student will be better prepared for testing and therefore perform at higher levels. Teachers will share strategies and standards-based activities for parents to work on with their children at home creating more positive outcomes in student achievement.	April 2021 – exact date TBD		X			Parents will better understand expectations and standards to reinforce concepts, strategies, and skills with students as assessed across content areas.	All SIP Goals will be addressed when families engage in this event as the knowledge and resources provided will impact student performance.

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7 Habits of Healthy Families Training	Parents will learn strategies from the 7 habits of happy families to implement within their own families and in turn be able to provide more stability and a greater family bond which will positively influence student performance.	Monday evenings starting January 2021 Virtual and face to face options if needed.	X	X	X	By implementing the 7 habits of happy families, parents will provide a stronger family foundation which will help students be better prepared to learn, get to school on time and be more eager to succeed.	All SIP Goals will be addressed when families engage in this program as healthy students and families will impact student performance.
Hooked on Books: book fair and literacy week	Encourage a love of reading by learning how to select "Good Fit Books". Students will read more and perform well.	Week of October 26, 2020. Virtual kickoff 10/23		X		Families will help their children to pick out books to read at home and engage in a literacy scavenger hunt.	By June 2021, at least 60% of third - sixth grade students will demonstrate grade level proficiency (scoring level 3 or above) on English Language Arts statewide assessments. By June 2021, at least 70% of third - sixth grade lowest quartile students will demonstrate learning gains on the English Language Arts statewide assessments. By June 2021, at least 69% of third - sixth grade students will demonstrate learning gains on the English Language Arts statewide assessment.
Donuts with Dad/Muffins with Mom	Encourage a love of reading by learning how to select "Good Fit Books". Students will read more and perform well.	March 2021 – exact date TBD		X		Parents will be able to help their children to pick out books to read at home.	
Explain how parents are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.		Parents are provided information through monthly newsletters, grade specific assessment letters, report cards, progress reports, student planners, conferences, In-School staffings, parent information sessions, flyers/notices, and school sponsored events.					
How will workshops/events be evaluated? How will the needs of parents be assessed to plan future events?		Feedback will be requested as part of the annual parent survey. Attendance data will also be collected.					
Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.		A translator will be provided as needed.					

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What are the barriers for parents to attend workshops/events and how do you overcome these?	Time: Events will be offered at various times and virtually if needed.
How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)	Parent Information Sessions will be offered in the morning and afternoon/evening when staff is available.
How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?	Our school is ADA Compliant. Teachers of ESE may also be available to provide additional support as needed.

7. Utilize strategies to ensure meaningful Communication

Describe the methods that will be used to ensure meaningful, ongoing communication between home and school	Communication methods between teachers and parents will include but are not limited to: face-to-face conferences, phone conferences, Seesaw, and student planners. Communication methods between the school and parents will include but not limited to: monthly newsletter, social media (Seesaw, Facebook, school website), face-to-face conferences, school events (PTO events/meeting, GB meetings, school sponsored events), and phone calls.
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8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.

<u>Topic/Title</u>	<u>How does this help staff build school/parent relationships?</u>	<u>Format for Implementation: workshop, book study, presenter, etc.</u>	<u>Who is the audience?</u>	<u>Tentative Date/Time</u>
Communicating Student Progress to Parents	Teachers will learn effective ways to communicate student progress to parents. Parents will be better informed and therefore able to provide additional support to their children when they are struggling in specific areas.	Administrators will present information at the BOY Staff Meeting Presentation	All teachers	August 6, 2020
Poverty Simulation	Teachers will engage in a poverty simulation to better understand our families' situations and understand the impact of poverty on daily life.	Workshop	All teachers	February 5, 2021

9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.

<u>Location of Resource Center/Area</u>	<u>Person responsible for monitoring and updating Resource Center/Area</u>	<u>List a sampling of materials made available in the Resource Center/Area</u>
School Office	<u>Lisa Luker, STEM Intervention Teacher/Title 1 Coordinator</u> <u>Jen Stone, Parent Involvement Coordinator</u>	*Governing Board Policies *Student Handbook *Home-School Compact *Pack-A-Sack Program Information *Florida Standards *Curriculum/Textbook Resources

Principal: Kerrie L. Aufe

Date: August 24, 2020